Are You Ready to Shape the Future?
Life is about decisions, each choice shaping the future. Accepting an invitation to attend Stanford Law School will allow access to a community characterized by intellectual rigor, tremendous collegiality, and inspiring faculty and students eager to explore law’s impact on the big questions of our day. Now, as you choose a law school, we have a big question for you: Are you ready to shape the future? Because at Stanford Law, that’s what we do.

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M. ELIZABETH MAGILL
RICHARD E. LANG PROFESSOR OF LAW AND DEAN
What does it mean to study law at Stanford? It means access—direct, personal, one-on-one—to thought leaders in fields as diverse as constitutional law, health law, intellectual property, the environment, public interest, and corporate governance. Every day, Stanford legal scholars interact with the wider world—from congressional committees, international regulatory agencies, and judges at every level of the bench to CEOs, social activists, and The New York Times. And they still devote the majority of their time to what they value most: teaching and mentoring.

Programs & Centers
Stanford provides an exceptional legal education that lets you discover and pursue whatever specialty impassions you. Our scholarly programs and innovative centers offer a sophisticated array of options and give students the opportunity for concentrated study and close interaction with faculty.

- Environmental and Natural Resources Law & Policy Program and Steyer-Taylor Center for Energy Policy and Finance
- Law and Policy Lab
- John and Terry Levin Center for Public Service and Public Interest Law
- Martin Daniel Gould Center for Conflict Resolution, including the Gould Negotiation and Mediation Program
- Stanford Center on the Legal Profession
- Stanford Constitutional Law Center
- Stanford Criminal Justice Center and Stanford Three Strikes Project
- Stanford Program in International and Comparative Law, Rule of Law Program, Afghanistan Legal Education Project, Bhutan Law & Policy Project, Iraq Legal Education Initiative, Rwanda Legal Development Project, Tunis-Lesie Legal Education Project, Stanford Center on International Conflict and Negotiation, Stanford Human Rights Center, and China Guiding Cases Project
- John M. Olin Program in Law and Economics, Arthur and Toni Rembe Rock Center for Corporate Governance, and Securities Class Action Clearinghouse
- Stanford Program in Law and Society

Clinics
Mastering a body of knowledge, learning to think critically, and speak and write with impact—these are the first tasks of learning law, and they come to life through the Mills Legal Clinic of Stanford Law School, where students serve real clients on real cases. In the early 1970s, Stanford pioneered clinical education. Today we’re adding relevant experience to excellent academic training through clinics, led by faculty mentors, that reflect the many ways law intersects with modern life.

Choose from clinics in community law, criminal defense, criminal prosecution, intellectual property and innovation, environmental law, immigration, rights, international human rights and conflict resolution, organizations and transactions, religious liberty, Supreme Court litigation, and youth and education law.

SLS is a laboratory of ideas—fueled by the faculty’s dedication and commitment to teaching and the students’ unwavering dedication to improving law and policy.”

Daniel E. Ho
Professor of Law and Robert E. Paradise Faculty Fellow for Excellence in Teaching and Research
The small classes, accessibility of professors, and depth of offerings in international human rights and criminal law (though you could just as easily substitute intellectual property for criminal law here) sealed the deal for me.

Joel Fyke, JD '13, Jackson, MS

To link theory and practice, I bring the real world into the classroom by sharing my experience in international criminal court, in Bosnia and Rwanda, and litigating terrorism cases in the U.S. Supreme Court.

Professor Jenny Martinez

Our position in the epicenter of Silicon Valley gives us direct access to practitioners at the forefront of emerging technologies and fast-growing companies ... from federal agencies to nonprofits to venture capitalists and entertainment companies, it's all within a thirty-mile radius.

TsiOn Lencho, JD '12 (BA '06), Washington, DC

The analytical training of legal education has been immensely satisfying, enhanced further by faculty support for my own research and writing. SLS has been an amazing experience, and I am excited to come to law school every day.

Emily Murphy, JD '12, East Lyme, CT

Stanford Law students are the best and brightest in the country, bar none. They work extremely hard without letting their work overtake their lives. This balance is essential to a long life of practice, and our students embody it.

Professor Norman Spaulding, JD '97

Our position in the epicenter of Silicon Valley gives us direct access to practitioners at the forefront of emerging technologies and fast-growing companies ... from federal agencies to nonprofits to venture capitalists and entertainment companies, it's all within a thirty-mile radius.

Jon Margolick, JD '13, New York, NY

A special blend of intellectual rigor and kindness and respect is what makes the SLS community so unique and inspiring.

Elizabeth Dogley, JD '13, Pasadena, CA

In getting to know students as individuals, I encourage them not to play it too safe. I try to uncover the passion that brought them to law school and help them strategize realistically about how to translate that passion into a rewarding legal career.

Professor Alison Morantz

I don't teach using the Socratic method; my goal isn't to trap people. I ask questions and engage students in dialogue, and because Stanford students are lively and engaged, those conversations continue beyond the classroom.

Professor Mark Lemley (BA '88)

Stanford Law students are the best and brightest in the country, bar none. They work extremely hard without letting their work overtake their lives. This balance is essential to a long life of practice, and our students embody it.

Professor Norman Spaulding, JD '97

At Stanford, there’s much less of a ‘we-thou’ mentality between faculty and students. There’s a clear sense of ‘us’—a community of scholars and students together to educate each other and make our marks on the world.

Professor Larry Marshall

The small classes, accessibility of professors, and depth of offerings in international human rights and criminal law (though you could just as easily substitute intellectual property for criminal law here) sealed the deal for me.

Joel Fyke, JD '13, Jackson, MS

To understand why the laws were written, or to write them yourself, or to make change through policy or litigation, and to come out of school with two hundred others who’ll help you do it, you can’t beat SLS.

Jon Margolick, JD '13, New York, NY

SLS is unique because it cares deeply about the quality of the education you receive and the experience you have. It’s also the personalized focus on helping you get where you want to go.

Zach Kruth, JD '14, Portola Valley, CA

In getting to know students as individuals, I encourage them not to play it too safe. I try to uncover the passion that brought them to law school and help them strategize realistically about how to translate that passion into a rewarding legal career.

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Professor Mark Lemley (BA '88)
Many private practitioners start as judicial clerks and continue to serve the public good through pro bono and nonprofit work. I also had the opportunity to serve as Deputy Secretary of the U.S. Department of Interior during the Clinton administration. Stanford nurtured the ethic that has motivated me to seize public service opportunities, whatever form they take.

DAVID J. HAYES, JD ’78
FORMER DEPUTY SECRETARY, U.S. DEPARTMENT OF THE INTERIOR, FOR THE OBAMA ADMINISTRATION
RETIRED PARTNER AND GLOBAL CHAIR OF THE ENVIRONMENT, LAND & RESOURCES DEPARTMENT AT LATHAM & WATKINS LLP
The best part of my experience at Stanford was the freedom and flexibility to pursue my own interests. When I ran out of negotiation classes, faculty supported me in creating new ones. When I wanted a different kind of legal ethics experience, the school supported my efforts with classmates to create it.

DAVID KOVICK, JD ’04, SENIOR ADVISOR, SHIFT PROJECT, AND FELLOW, HARVARD CORPORATE SOCIAL RESPONSIBILITY INITIATIVE

Admissions
Each year Stanford Law typically receives about 4,500 applications from potential students; each year some 180 join our community. Students come from across the United States and around the globe—from diverse careers in the public and private sector, small liberal arts colleges and institutes of technology, military academies and academies of art, theological seminaries and medical schools, distinguished state universities and centuries-old private universities.

Financial Aid
We’re committed to making Stanford Law accessible to qualified applicants regardless of their financial means. Seventy-three percent of students receive aid (fellowship and/or loans), with the average fellowship portion per student reaching approximately $23,500 annually. And students who choose public interest careers have the opportunity for generous loan forgiveness. So if you’re concerned about paying for a Stanford Law education, don’t hesitate to apply for financial aid.

Facilities and Housing
If you’re intrigued by big questions and the opportunity to explore answers with thought leaders and innovators whose ideas have real impact—if you’re ready to shape the future—consider Stanford Law. We invite you to venture beyond the traditional boundaries of legal education here at the great western institution that pioneered interdisciplinary learning, because Stanford Law is where the future begins.

If you believe Stanford Law is the place to shape your future, you may apply for admission through our website. There you’ll find more information on our curriculum, our resources, and our community, plus an electronic application.

www.law.stanford.edu/jd/apply

GPA RANGE FOR THE CLASS OF 2016
3.18–4.12

LSAT RANGE FOR THE CLASS OF 2016
161–180

PERCENTAGE OF STUDENTS WORKING ON LAW REVIEWS AND JOURNALS
67%

PERCENTAGE OF STUDENTS WHO ARE GUARANTEED HOUSING IN THEIR FIRST YEAR
100%

PERCENTAGE OF STUDENTS WHO ENTERED FALL 2013 WITH AN ADVANCED DEGREE
21%

IN ADDITION TO A CLINIC, THE NUMBER OF OTHER CLASSES A STUDENT WILL ENROLL IN DURING A CLINIC QUARTER:
0

PERCENTAGE OF STUDENTS WHO HAVE BEEN OUT OF COLLEGE FOR ONE OR MORE YEARS
75%
Stanford Law School
www.law.stanford.edu

Nondiscrimination Policy
Stanford University admits qualified students of any race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, and gender identity to all the rights, privileges, programs, and activities generally accorded or made available to students at the University. Consistent with its obligations under the law, Stanford prohibits unlawful discrimination on the basis of race, color, national or ethnic origin, sex, age, disability, religion, sexual orientation, gender identity or expression, veteran status or any other characteristic protected by applicable law in the administration of the University’s programs and activities; Stanford also prohibits unlawful harassment including sexual harassment and sexual violence. The following person has been designated to handle inquiries regarding this nondiscrimination policy: director of the diversity and access office, Mariposa House, 585 Capistrano Way, Stanford University, Stanford, CA 94305-8230, (650) 723-0755 (voice), (650) 723-1216 (TTY), (650) 723-1791 (fax), equal.opportunity@stanford.edu (email). Stanford’s Title IX Coordinator, Catherine Criswell, has been designated to handle inquiries regarding sexual harassment and sexual violence: 450 Serra Mall, Building 160, Stanford, CA 94305, (650) 497-4955 (voice), (650) 497-9257, titleix@stanford.edu.

Clery Act

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