

WILLIAM S. KOSKI
Eric & Nancy Wright Professor of Clinical Education,
Professor of Law, and Professor of Education (by courtesy)
Director, Youth & Education Law Project
Stanford University

Stanford University School of Law
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Stanford, CA 94305-8610
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Experience/Employment

<i>Stanford University School of Law and Stanford University</i>	Stanford, CA
Eric & Nancy Wright Professor of Clinical Education	Winter 2006-Present
Professor of Law (Teaching)	Spring 2005-Present
Professor of Education (by courtesy)	Spring 2006-Present
Director, Youth & Education Law Project	Fall 2001-Present
Director, Center for Public Research & Leadership-Stanford	Fall 2015-Spring 2016
Associate Professor of Law (Teaching)	Fall 2001-Spring 2005
Lecturer in Law	Spring 1998-Spring 2001
<i>East Palo Alto Community Law Project</i>	East Palo Alto, CA
Supervising Attorney	Spring 1998-Fall 2000
Volunteer Attorney	Fall 1996-Spring 1998
<i>Stanford University School of Education</i>	Stanford, CA
Teaching Assistant, The Politics of Education, taught by Michael Kirst	Winter 1998
<i>Replacing Remediation with Acceleration in Higher Education</i>	Stanford, CA
Research Assistant, National Center for Postsecondary Improvement	1996-1998
<i>Alden, Aronovsky & Sax</i>	San Francisco, CA
Associate (Litigation)	1995-1996
<i>Orrick, Herrington & Sutcliffe</i>	San Francisco, CA
Associate (Litigation)	1993-1995
Summer Associate	Summer 1992
<i>Sidley & Austin</i>	Chicago, IL
Summer Associate	Summer 1991

Education

Stanford University School of Education

2003, Ph.D., Administration and Policy Analysis; Minor in Political Science

The University of Michigan School of Law

1993, J.D., *cum laude*

The University of Michigan

1990, B.B.A., with Highest Distinction

Scholarly Publications and Reports

Koski, W.S. (2019), Review of “Commercial Cash: How NY Schools Can Raise Extra Money Without Raising Taxes” Boulder, CO: National Education Policy Center.

Koski, William S. (2017), “Beyond Dollars? The Promises and Pitfalls of the Next Generation of Educational Rights Litigation,” *Columbia Law Review*, 117: 1897-1931.

Wald, Michael, William S. Koski, Jonathan Berry-Smith, Sarah Brim, Carolyn Hite, Ray Li (2017), “Protecting Undocumented and Vulnerable Students,” Stanford Law School Law and Policy Lab & Stanford Law School Youth and Education Law Project (on behalf of the California Charter Schools Association).

Koski, William S. (2015), “A Civics Lesson: Review of *Lessons in Censorship*,” *Texas Law Review*, 95:849-872.

Koski, William S. (2015), “Bridging the Teacher Quality Gap: Notes from California on the Potential and Pitfalls of Litigating Teacher Quality,” in *The Enduring Legacy of Rodriguez*, New York: Harvard Education Press.

Koski, William S. and Jesse Hahnel (2014), “The Past, Present, and Possible Futures of Educational Finance Reform Litigation,” in *Handbook of Research in Education Finance and Policy*, New York: Routledge.

Koski, William S. and Eileen Horng (2014). “Keeping Sight of the Forest Through the Trees: Response to ‘Collective Bargaining, Transfer Rights, and Disadvantaged Schools,’” *Educational Evaluation and Policy Analysis*, 36: 112-119.

Koski, William S. (2012). “Teacher Collective Bargaining, Teacher Quality, and the Teacher Quality Gap: Toward a Policy Analytic Framework,” *Harvard Law and Policy Review*, 6: 67-90.

Koski, William S. (2012). “Striking the Balance Among Competing Values in School Funding,” in *School Finance Debates*, New York: Sage, 12-20.

Koski, William S. (2012). “The Necessary and Proper Role for Courts in Public School Finance,” in *School Finance Debates*, New York: Sage, 147-54.

Koski, William S. (2011). "Book Review: Statehouses vs. Courthouses?" *Michigan Law Review*, 109: 923-942.

Koski, William S. and Aaron Tang (February 2011). *PACE Policy Brief, Teacher Employment and Collective Bargaining Laws in California: Structuring School District Discretion over Teacher Employment*. Palo Alto and Berkeley: Policy Analysis for California Education.

Koski, William S. (2009-2010). "The Evolving Role of the Courts in School Reform Twenty Years After *Rose*," *Kentucky Law Journal*, 98: 789-831.

Molnar, Alex S., William S. Koski, & Faith Boninger (2010). *Policy and Statutory Responses to Advertising and Marketing in Schools*. Boulder and Tempe: Education and the Public Interest Center & Commercialism in Education Research Unit.

Koski, William S. (2009), "School Finance," in *The Child: An Encyclopedic Companion*, Chicago: University of Chicago Press.

Koski, William S. and Jeannie Oakes (2008), "The Courts, School Reform, and Equality of Educational Opportunity: Desegregating San Jose's Schools," in *From the Courtroom to the Classroom: The Shifting Landscape of School Desegregation*, Boston: Harvard Education Press.

Koski, William S. and Jesse Hahnel (2008), "The Past, Present, and Possible Futures of Educational Finance Reform Litigation," in *Handbook of Research in Education Finance and Policy*, New York: Routledge.

Koski, William S. and Eileen Horng (2007), "Facilitating the Teacher Quality Gap? Collective Bargaining Agreements, Teacher Hiring and Transfer Rules, and Teacher Assignment Among Schools in California," *Education Finance and Policy* 2: 262-300.

Koski, William S. (2007), "Achieving 'Adequacy' in the Classroom," *Boston College Third World Law Review*, 27: 13-44.

Koski, William S. and Rob Reich (2006), "When Adequate Isn't: The Retreat from Equality in Educational Law and Policy and Why it Matters," *Emory Law Journal*, 56: 545-617.

Reich, Rob and William S. Koski, "Adequacy, Equity, and the State," paper prepared for the "Rethinking *Rodriguez*: Education as a Fundamental Right" Symposium, The Chief Justice Earl Warren Institute on Race, Ethnicity and Diversity, Boalt Hall, Berkeley, CA, April 27-28, 2006.

Koski, William S. (2004), "The Politics of Judicial Decision-Making in Educational Policy Reform Litigation," *Hastings Law Journal* 55: 1077-1233.

Koski, William S. and Hillary Anne Weis (2004), "What Educational Resources Do Students Need to Meet California's Educational Content Standards? A Textual Analysis of California's Educational Content Standards and Their Implications for Basic Educational Conditions and Resources," *Teachers College Record* 106:1907-1934.

Koski, William S. with Jenna Klatell, David Kovick, Karie Lew, and Diane Thompson (May 2004), “Challenge and Opportunity: An Analysis of Chapter 26.5 and the System for Delivering Mental Health Services to Special Education Students in California.”

Koski, William S. (2003), “Of Fuzzy Standards and Institutional Constraints: A Re-Examination of the History of Educational Finance Reform Litigation,” *Santa Clara Law Review* 43:1185-1298.

Koski, William S. (2003), “Foreword: The Political Construction of Youth Crime and its Policy Consequences,” *Stanford Law & Policy Review*, 14:1-8.

Koski, William S. (2001), “Educational Opportunity and Accountability in an Era of Standards-Based School Reform,” *Stanford Law & Policy Review*, 12: 301-331.

Koski, William S. and Henry M. Levin (2000), “Twenty-Five Years after *Rodriguez*: What Have We Learned?” *Teachers College Record*, 102: 480-513.

Levin, Henry M. and William S. Koski (1998), “Administrative and Organizational Approaches to Raising Productivity in Higher Education,” in James E. Groccia and Judith E. Miller (eds.) *New Directions for Higher Education, Enhancing Productivity: Administrative, Instructional, and Technological Strategies*, San Francisco, CA: Jossey-Bass Publishers, 9-21.

Koski, William S. and Henry M. Levin (1998), “Replacing Remediation with Acceleration in Higher Education,” Publication Number NCPI-4-01, National Center for Postsecondary Improvement, Stanford, CA.

Goldstein, Jennifer, Matthew Kelemen, William Koski, and Ann O’Leary, “A View of Reconstitution from Inside the Schools and Communities of San Francisco,” paper presented at the Annual American Educational Research Association Conference, San Diego, CA, April 1998 (authors in alphabetical order).

Kelemen, Matthew and William Koski, “The Policy History of the California Basic Educational Skills Test: Educational, Organizational, and Symbolic Explanations,” paper presented at the Annual American Educational Research Association Conference, San Diego, CA, April 1998 (authors in alphabetical order).

Koski, William S. (1992), “Equity in Public Education: School-Finance Reform in Michigan,” *University of Michigan Journal of Law Reform*, 26: 195-243.

Selected Other Media Publications and Appearances

“Law and Access to Education,” with Pam Karlan and Joe Bankman, *Stanford Legal on Sirius XM* (September 2019) (available at <https://law.stanford.edu/stanford-legal-on-siriusxm/law-and-access-to-education/>)

“Homeschooling, the Law, and State Oversight,” with Michael Wald, *Legal Aggregate* (January 18, 2018) (available at <https://law.stanford.edu/2018/01/18/homeschooling-the-law-and-state-oversight/>)

“*Trinity Lutheran Church v. Comer* Decision: What Does It Mean for School Vouchers?” *Legal Aggregate* (July 4, 2017) (available at <https://law.stanford.edu/2017/07/04/trinity-lutheran-church-v-comer-decision-what-does-it-mean-for-school-vouchers/>)

“From the Classroom to the Courtroom: Legal Issues in School,” with Dan Schwartz and Denise Pope, *School’s In* (March 19, 2017) (available at <https://ed.stanford.edu/news/classroom-courtroom-know-your-rights>)

“School Reform Litigation: Closing the Door (for now) on Kids in California and Moving Away from Money in Connecticut,” *Legal Aggregate* (Sept. 13, 2016) (available at https://law.stanford.edu/2016/09/13/school-reform-litigation-closing-the-door-for-now-on-kids-in-california-and-moving-away-from-money-in-connecticut/?utm_source=highlights&utm_medium=masonry&utm_content=legalaggregate-cta-readmore&utm_campaign=homepage)

“*Vergara* Is an Invitation for Collaboration,” *The Daily Journal*, 6, (June 17, 2014).

“How The Governor Tried to Eliminate Mental Health Services for Schoolchildren,” *Thoughts on Public Education* (Nov. 27, 2010) (available at <http://toped.svefoundation.org/2010/11/27/how-the-governor-tried-to-eliminate-mental-health-services-for-schoolchildren/>)

“Can We Sue Our Way Out of This Mess?” *Thoughts on Public Education* (September 25, 2010) (available at <http://toped.svefoundation.org/2010/09/28/can-we-sue-our-way-out-of-this-mess/>).

“Lawsuit Aims to Overhaul School Funding,” *Class Action* (NBC television broadcast, June 20, 2010).

“Law Professor Bill Koski Takes the State’s Education Finance System to Court,” *Crosscurrents* (KALW radio broadcast, June 8, 2010).

Koski, William S., R. Richard Banks, Pamela S. Karlan, and Jack Greenberg, “Brown v. Board of Education: 50 Years Later” [Panel discussion], 38 *Stanford Lawyer* 20-25 (Spring 2004).

“Opinion: Folsom High School Blues,” *San Francisco Bay Guardian*, 4, with David Klaus (September 5, 2001).

Selected Invited Presentations

“The Right to Learn: Seeking Equality of Educational Opportunity Through the Courts,” Lecture, Nueva Innovative Learning Conference, San Mateo, CA, October 17, 2019.

“Accountability and governance for the education of students with disabilities,” Presenter, Organizing Schools to Serve Students with Disabilities, Policy Analysis for California Education, Sacramento, CA, August 13, 2019.

“The Next Generation of Educational Rights Litigation,” Lecture, National Association of Appellate Court Attorneys Annual Conference, San Diego, CA, July 26, 2019.

“An Evening with Ron Suskind,” Discussant, Cubberley Lecture, Stanford Graduate School of Education, Stanford, CA, March 6, 2019.

“Beyond Dollars? The Next Generation of Educational Rights Litigation,” Panelist, Education Section, American Association of Law Schools, New Orleans, LA, January 3, 2019.

“Why Re-Think Special Education in California?” Panel Chair, Rethinking Special Education in California, Fulfilling the Promise of the Local Control Funding Formula, Policy Analysis for California Education, Annual Conference, Sacramento, CA, February 2, 2018.

“The Educational Rights Frontier,” Presentation, The Legacy of Judge Constance Baker Motley, *Columbia Law Review* Symposium, New York, NY, March 31, 2017.

“Funding Adequacy in California Education,” Panel, The Future of Education in California, Policy Analysis for California Education, Annual Conference, Sacramento, CA, January 27, 2017.

“Standards-Based Reform in the Courts: The Emerging Educational Rights Litigation in the United States,” Lecture, Education, Governance and Inspection within Trans-national and Cross-disciplinary Contexts, University of Oslo, Oslo, Norway, June 4, 2014.

“Closing the Teacher Quality Gap” Panelist, Educational Equality and the Constitution in the 21st Century, *University of Pennsylvania Journal of Constitutional Law Symposium*, University of Pennsylvania School of Law, Philadelphia, PA, January 24, 2014.

“West Coast Report: The Diverging Paths of School Reform in the Golden State,” Presenter, Rodriguez at 40: *Exploring New Paths to Equal Educational Opportunity*, Richmond School of Law, Richmond, VA, March 8, 2013.

“Mixing Meds in California Schools: The Dual Diagnoses and Divergent Treatments of Educational Law and Policy in the Golden State,” Keynote Address, *From the Capitol to the Classroom: The Intersection of Education, Law & Policy*, University of California, Davis, CA, February 8, 2013.

“The Courtroom and the Classroom: The *Robles-Wong* School Finance Case and Educational Resource Litigation in California,” Panelist, *Latina/o Education Summit 2012: Law and Policy, Conversations Across the Disciplines*, University of California, Los Angeles, CA, October 11, 2012.

“The Past, Present, and Possible Futures of the Right to an Education and Educational Resource Litigation in the United States,” Lecture, *Legal Norms: Ensuring the Right to an Education*, University of Oslo, Oslo, Norway, April 26, 2012.

“Educational Funding: Toward Excellence and Equality,” Panelist, American Constitution Society, Bay Area Chapter, San Francisco, CA, March 15, 2012.

“Mend It or End It: NCLB Ten Years Later,” Presentation/lecture at *Hastings Constitutional Law Quarterly Symposium*, Hastings College of Law, San Francisco, CA, January 20, 2012.

“Courthouses vs. Statehouses: Who Will Fix School Funding?” Moderator, panel and debate sponsored by the Mills Legal Clinic, John and Terry Levin Center for Public Service and Public Interest Law, and Youth & Education Advocates at Stanford, Stanford, CA, May 16, 2011.

“Courts and Classrooms: Toward School Finance Reform in California,” Speech/lecture at the California State University, Sacramento, School of Education, Sacramento, CA, February 18, 2011.

“Teacher Employment and Collective Bargaining Laws in California: Structuring School District Discretion over Teacher Employment,” Presentation, Policy Analysis for California, Policy-Makers’ Seminar, Sacramento, CA, February 18, 2011.

“Hidden Inequalities: Intra-District Inequalities in Public Education, Panel moderator at annual *Shakin’ the Foundations Conference on Progressive Lawyering*, Stanford, CA, October 15, 2010.

“Schoolhouse Commercialism,” Presentation at the National Educational Policy Center Annual Meeting, Boulder, CO, September 24, 2010.

“*Rose at 20: The Past and Future of School Finance Litigation*,” Panelist, Kentucky Law Journal Symposium, University of Kentucky College of Education and College of Law, Louisville, KY, October, 21, 2009.

“Clinical Legal Education: What, Why, and How,” Presentation at Encuentro Internacional sobre la Enseñanza del Derecho, Universidad de Monterrey, Monterrey, México, October 16, 2009.

“Institutional Reform Litigation and the Courts,” Panelist, “Workshop on Structural Reform Litigation: Challenges and Opportunities,” University of San Andrés, Buenos Aires, Argentina, August 27, 2009.

“Education Reform Litigation: The U.S. Experience,” Keynote Address, University of Buenos Aires, Buenos Aires, Argentina, August 26, 2009.

“Undocumented Immigrant Students and Their Struggle to Achieve Higher Education,” Teach-in, Panelist, Stanford, CA, June 8, 2009.

“Disentrench, Referee, and Cajole: A Case Study in How Courts Can Play an Effective Role in Equity-Minded School Reform (With a Few Caveats),” Presentation for “Taking Inequality to Court: Opportunities and Challenges of Education Reform Through Litigation,” Annual Meeting of the American Educational Research Association, San Diego, CA, April 14, 2009.

“Special Education and Disability Discrimination,” Panelist at the *Symposium on Education as a Civil Right*, Stanford, CA, February 2, 2008.

“Getting Down to Facts: A Research Project Examining California’s School Finance and Governance Systems,” Panelist and Presenter at public briefings in Sacramento, CA, March 16, 2007, and San Francisco, CA, March 20, 2007.

“Equality Under the Law: The Future of Education Litigation?” Panel moderator at the annual *Shakin’ the Foundations Conference on Progressive Lawyering*, Stanford, CA, Oct. 27, 2006.

“Achieving ‘Adequacy’ in the Classroom,” Presentation at the *Boston College Third World Law Journal 2006 Spring Symposium: Ensuring an “Adequate” Education for Our Nation’s Youth: How Can We Overcome the Barriers?* Boston College Law School, Newton, MA, April 21, 2006.

“Clinical Education as a Form of Service,” Faculty Forum in Public Service Education, Haas Center for Public Service, Stanford University, Stanford, CA, March 9, 2006.

“Bringing Back Equality (in an Era of Educational Adequacy, Standards, and Accountability),” Presentation at the Loyola Chicago Law School, Chicago, IL, November 16, 2005.

“School Finance and Accountability,” Discussion with Michael Kirst and the Roosevelt Center on Education and Learning, Stanford University, Stanford, CA, May 18, 2005.

“The No Child Left Behind Act: The Feds and School Reform,” Panel at Stanford Law School, Stanford, CA, March 29, 2005.

“School Discipline, Juvenile Justice, and Youth with Disabilities,” Speaker at *Learning Disabilities Association of California Annual Conference*, San Mateo, CA, April 29, 2004.

“The Impact of *Brown*,” Panel at *Brown v. Board of Ed.: A Fiftieth Anniversary Symposium*, Stanford University, Stanford, CA, April 16, 2004.

“Ravenswood: The Case, Its Impact, and Organizing the Community,” Speaker at the *Council of Parents’ Advocates and Attorneys Sixth Annual Conference*, San Francisco, CA, March 13, 2003.

“*Brown v. Board of Education* 50 Years Later: A Roundtable,” *Stanford Lawyer*, 20, (Spring 2004).

“Race and Education: Still Separate and Still Unequal?” Panel moderator at annual *Shakin’ the Foundations Conference on Progressive Lawyering*, Stanford, CA, November 8, 2003.

“Equity, Adequacy and Standards: Seeking New Opportunities for Achieving Quality and Equality in Education,” Panel at *The Quest for Equal Justice: Advancing a Dynamic Civil Rights Agenda for Our Times: 40th Anniversary, Lawyers’ Committee for Civil Rights Under Law*, Washington, DC, June 18, 2003.

“Educational Accountability and Standards-Based Reform,” Speaker at the *Education Exchange*, UCLA School of Education, Los Angeles, CA, March 23, 2003.

“Educational Equity Litigation: Historical Perspectives and Current Issues,” Speaker at *Equity in Education: Fairness and Accountability in California Schools* Symposium, Santa Clara University School of Law, Santa Clara, CA, February 28, 2003.

“Alternatives to Detention of Juvenile Offenders,” Panel moderator at annual *Shakin’ the Foundations Conference on Progressive Lawyering*, Stanford, CA, November 9, 2002.

“Youth Advocacy,” Panel at the Boalt Hall, with Abigail Trillin, Berkeley, CA, April 2001.

“The Implications of Proposition 21,” Panel at Stanford University Law School, Stanford, CA, February 2000.

“Proposition 21 and Youth Crime: Myths and Facts,” Presentation at Stanford University School of Medicine, Stanford, CA, February 2000.

“Growin’ Up and Movin’ On,” Panel at annual *Shakin’ the Foundations Conference on Progressive Lawyering*, Stanford, CA, March 1999.

“The Twenty-Fifth Anniversary of *San Antonio Independent School District v. Rodriguez*,” Panel, with Henry Levin and Michael Rebell, University of Texas at San Antonio, TX, October 1998.

Selected Litigation (Lead or Co-Lead Counsel)

S.B. v. Thurmond, Case 1:17-cv-01507-LJO-BAM (E.D. Cal.) (represented child in the juvenile justice and child welfare systems who had not received an appropriate education).

Robles-Wong v. California, No. RG10515768 (Cal. Sup. Ct. (Alameda)) (represented individual school children in their families in a broad coalition of plaintiffs challenging California’s educational finance system on state constitutional grounds).

Jaulus v. San Rafael City Schools, et al., Nos. C-04-3992, C-05-00662 MHP (N.D. Cal.) (appointed by the Court to represent the student in an ADA and Section 504 discrimination case based on failure to provide physical access and appropriate accommodations to mobility-impaired student).

J.C. v. California School for the Deaf, et al., No. C-06-02337 JSW (N.D. Cal.) (Section 504 and ADA discrimination case challenging the California School for the Deaf’s policy of excluding multi-disabled deaf children).

Smith v. Berkeley Unified School District, No. C-04-3306 WDB (N.D. Cal.) (Section 1983 class-action litigation to remedy a school district’s violation of students’ procedural due process and equal protection rights in the school discipline process).

Emma C. v. Delaine Eastin, No. C-96-4179 TEH (N.D. Cal.) (Institutional reform litigation brought against the Ravenswood City School District and the California Department of Education to ensure that children with disabilities are provided appropriate educational services).

Citizens for Lawful and Effective Attendance Policies v. Sequoia Union High School District, No. 97-02903 MMC (N.D. Cal.) (Section 1983 class-action against the school district for unlawfully excluding students from school for poor attendance).

Courses Taught

Stanford University

- Education Advocacy Clinic (Law School)
- Strategic Educational Research and Organizational Reform Clinic (Interdisciplinary Clinic: Law School, Graduate School of Education, Graduate School of Business)
- College Access for High Achieving, Low Resource Students, Policy Lab (Interdisciplinary Graduate Practicum)
- Law, Litigation, and School Reform (Interdisciplinary Graduate Seminar)
- Law, Litigation, and Educational Policy (Interdisciplinary Graduate Seminar)
- Educational Policy and the Law (Interdisciplinary Graduate Seminar)
- Freedom, Equality, Difference (Introduction to Humanities Program (Undergraduate))
- Justice and the Constitution (Thinking Matters Program (Undergraduate))

Selected Awards, Fellowships, and Honors

Miriam Aaron Roland Volunteer Service Prize, Haas Center for Public Service, Stanford University, 2017

Public Service Award, IMPACT for Deaf and Hard of Hearing Children, 2007

Distinguished Visiting Scholar in Childlaw, Civitas Childlaw Center, Loyola Chicago Law School, 2005

Charles Letts Fellowship, Stanford University School of Education, 1996-1997

Louis Honigman Memorial Award, University of Michigan School of Law, 1993

E. Blythe Stason Award, University of Michigan School of Law, 1993

Raymond K. Dykema Scholarship, University of Michigan School of Law, 1992

William R. Jentes Fellowship, University of Michigan School of Law, 1990-1993

Phi Beta Kappa, University of Michigan, 1990

Beta Gamma Sigma, University of Michigan, 1990

James B. Angell Scholar, University of Michigan, 1988-1990

William J. Branstrom Prize, University of Michigan, 1987

Regents' Scholarship, University of Michigan, 1986

Professional Affiliations and Service

State Bar of California, Member (1993-present)

Supreme Court of California (1993-present)

U.S. District Court, Northern District of California (1993-present)

U.S. Court of Appeals for the Ninth Circuit (1994-present)

U.S. District Court, Eastern District of California (1994-present)

American Educational Research Association, Member (1996-present)
Clinical Legal Education Association, Member (1998-present)
Stanford Public Interest Law Foundation, Board of Directors, Member (2001-2010)
William A. Ingram Inn of Court, Executive Committee, Member (2001-2003)
Youth Law Center, Board of Directors, Chair (2011-present), Member (2005-present)
American Educational Finance Association, Member (2007-present)
National Education Policy Center, Fellow (2007-present)
The California Endowment, California Youth Justice Policy Board, Member (2011-present)

Stanford University Service and Affiliations

Special Education Task Force, Stanford Graduate School of Education (2017-18)
Haas Center for Public Service, Faculty Steering Committee (2004-2007),
Vice Chair (2005-2006), Chair (2006-2007)
K-12 Initiative Faculty Steering Committee, Member (2007-2011)
Center for Educational Policy Analysis, Stanford University, Faculty Steering Committee,
Member (2009-present)
Stanford Center for Opportunity Policy in Education, Faculty Affiliate (2010-present)
Stanford Graduate School of Education, Dean Search Committee (2010-11)

Reviewer/Referee

Cambridge University Press
Educational Evaluation and Policy Analysis
Educational Policy
Education Next
Journal of Law, Medicine & Ethics
Journal of Policy Analysis & Management
The McArthur Foundation
Oxford University Press
Review of Educational Research
Review of Research in Education (Editorial Board Member 2013-14)
Stiftelsen Riksbankens Jubileumsfond
Teachers College Record